

Brian V. Rusk

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Education

<i>University of Alberta</i> , PhD Linguistics	2021
<i>University of New England</i> , MA Applied Linguistics, High Distinction	2013
<i>University College of the Fraser Valley</i> , BA English Literature	1998

Awards

Social Sciences and Humanities Research Council Doctoral Fellowship	2016 - 2018
President's Doctoral Prize of Distinction	2016 - 2018
Alberta Graduate Excellence Scholarship	2020

Peer Reviewed Publications

- Rusk, B. V., Paradis, J., & Järvikivi, J. (2020). Comprehension of English plural-singular marking by Mandarin-L1, early L2-immersion learners. *Applied Psycholinguistics*, 1–31. <https://doi.org/10.1017/S0142716420000089>
- Paradis, J., Sorenson Duncan, T., Thomlinson, S., & Rusk, B. (2022). Does the use of complex sentences differentiate between bilinguals with and without DLD? Evidence from conversation and narrative tasks. *Frontiers in Education*.
- Soto-Corominas, A., Paradis, J., Rusk, B. V., Marinova-Todd, S., & Zhang, X. (2020). Oral language profiles of English second language learners in adolescence: Cognitive and input factors influence how they compare to their monolingual peers. *Studies in Second Language Acquisition*, 1–24. <https://doi.org/10.1017/S0272263119000767>
- Paradis, J., Rusk, B. V., Sorenson Duncan, T., & Govindarajan, K. (2017). Children's second language acquisition of English complex syntax: The role of age, input and cognitive factors. *Annual Review of Applied Linguistics*, (37), 148–167.

Presentations & Posters

- Rusk, B. V., Paradis, J., & Soto-Corominas, A. (2019, July) Morphosyntactic abilities of early L2 learners in adolescence and young adulthood: Convergence with monolinguals and role of vocabulary size *International Symposium on Bilingualism 2019 (ISB12)*, Edmonton AB.
- Rusk, B. V., Paradis, J., & Järvikivi, J. (2019, June) Middle-school language immersion learners' comprehension of plural-singular marking: Acquisition across a typologically distinct language pairing [Poster] *2019 CLA Meeting, Congress of the Humanities and Social Sciences*, Vancouver, BC.

- Rusk, B., & Paradis, J. (2017, October). Differences between ESL, EFL and monolinguals: A developmental retrospective grammaticality judgment task study. *Alberta Conference on Linguistics*, Edmonton, AB.
- Rusk, B. V. (2017, September). How are they now? Early second language learners' grammaticality judgments in adulthood. *Bilingual Acquisition Symposium in Edmonton*, Edmonton, AB.
- Rusk, B. V. (2017, February). Influence of a classifier L1 on processing of number marking in an L2. *(Dis)Connections*. Edmonton, AB.
- Paradis, J., Rusk, B., Sorenson Duncan, T., & Govindarajan, K. (2016, July). English L2 children's acquisition of complex sentences: The role of age, input and cognitive factors. *Young Language Learners Symposium*, Oxford.
- Rusk, B. (2014, February) Benefiting from EFL immersion: Are youth and native input sufficient conditions for target language convergence? *The International TESOL Conference*, Kainan University, Taoyuan, Taiwan.

Research and Technical Skills

Psycholinguistic Experimental Methods:

Experience with designing and programming eye-tracking experiments using SR-Research software with EyeLink eye-trackers, as well as, experience using E-Prime and OpenSesame to create experiments including grammaticality judgment tasks, sentence repetition tasks, serial reaction time tasks or picture decision tasks

Statistical Analysis:

Ability to use R statistical software for data visualizations and a range of statistical analyses including generalized additive mixed models for time-series data, as well as, linear mixed models for multivariate analysis

Reproducible Research:

Ability to use the markdown language in R to produce dynamic documents that integrate analyses with the write-up text making analyses easily reproducible

Language Skills:

English: Native proficiency

Mandarin: Upper intermediate oral and pre-intermediate reading proficiency

Additional Proficiencies:

Knowledge of the Python programming language, Git version control, and document creation in either \LaTeX or Word formats

Teaching Experience

University of Alberta

Principle Instructor -

Psychology 423: Development of Bilingualism	Online - Fall 2021
Psychology 405 X01: Psychology of Bilingualism	Online - Fall 2020
Linguistics 101: Introduction to Linguistics	Winter 2020
Linguistics 204: English Syntax	Winter 2019
Linguistics 319: Child Language Acquisition	Fall 2017; Spring 2019; Fall 2019

Da-Yeh University

Principle Instructor - Undergraduate L2-English classes

Taught a range of four-skills English classes	Fall 2021 & Spring 2022
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Stanley English, Taichung

IELTS Instruction -

International English Language Testing System instruction	Summer 2022
Qualified as an IELTS speaking examiner	July 2022

Data/Software Carpentry Workshops, Edmonton

Assistant Instructor - Helped to introduce Git and R software	July, 2017 & Nov, 2017
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EPL Open Data Day Hackathon, Edmonton

Workshop Leader - Introduced R statistical software	March, 2017
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Beth's Academy, Taipei

English Immersion Teacher - Taught first grade	2003 - 2014
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EJ Canada College, Vancouver

ESL Instructor - Taught primarily university-aged adults	2001 - 2003
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David's English Center, Taipei

ESL Instructor - Taught primarily working adults and corporate classes	1999 - 2001
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Service

Peer Reviewing

Bilingualism: Language and Cognition

One review - 2021

Frontiers in Psychology

One review - 2022

Digital Scholars of the University of Alberta

Co-president

2015 - 2017

Linguistics Graduate Student Association

Secretary

2016 - 2018

Graduate Student Association

Linguistics department representative

2014 - 2015

References

Available upon request